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In this chapter, we will explore the question what is differentiation? Differentiation means distinguishing a segment of the students from the rest of the students. It might be a segment of the students from the students who do well from the segment who do not. It could also be a segment of the students from the students who are aware of a certain issue and the students who are not aware of that issue. Differentiation then becomes the act of drawing a line of demarcation. After all, differentiation is a social act of drawing a line. When we differentiate a group of students, we set them apart. We say: " This is the group of the students who are "A" in the area of literature. They are the students of Literature "B". We say that they are "A" for the reason that they are good at Literature "B". We say that they are "B" for the reason that they are not as good as the group who are "A".

We say that the group of the students who are "A" are better than the students who are "B". After all, who are we to judge others? We are only human after all. Differentiation is the act of making a segment of the students the best in a group and the rest the worst. Differentiation as a process that makes a segment of the students better than the rest of the students. Does it sound fair? Does differentiation not discriminate? Maybe, it is unfair to the rest of the students. Who's to say that the rest of the students do not deserve to be better? There are two sides to differentiation. The advantaged side and the disadvantaged side. We

call the advantaged side as differentiation. We call the disadvantaged side as differentiating. The advantaged side of differentiation is differentiation as a process that makes a segment of the students better than the rest of the students. The advantaged side of differentiation is a process of improving the students who are already good in a certain area of literature. The advantaged side of differentiation is a process of improving the students who already do well in a certain area of literature. In other words, the advantaged side of differentiation is a process of making a segment of the students who are already good in a certain area of literature better. It is a process of improving the students who already do well in a certain area of literature. The advantaged side of differentiation is the act of making a segment of the students who are already good at Literature "B" better than the students who are not as good 82157476af

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